



# The HopeHouse Foundation in South East Asia - Goals and Figures



HopeHouse Success 100%

### GOING TO SCHOOL

In many of the ASEAN countries, up to 1/3 of the children do not go to school due to lack of financial resources. We are proud to know that all children sponsored by HopeHouse go there all the time and with pleasure.

Also, at the English courses offered by HopeHouse, secondary school students are present more than 90% of the time; absences were all justified.

Performance Indicator: % of absence from school and English lessons.



HopeHouse Success 100%

#### TO LEARN

Quality of learning programs in South East Asia varies from country to country. In order to compensate for possible shortcomings, we are trying to provide additional knowledge to students, and, most important for their professional future, to teach English. 100% of HopeHouse-sponsored secondary and high school students finished their school education with an average of 3 (maximum of 4).

Performance Indicator: % of pupils with an average of 3 and more (maximum of 4)

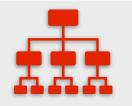


HopeHouse Success 100%

### UNIVERSITY EDUCATION

The Foundation is sponsoring university studies for some highly motivated and gifted students. Courses are selected according to the current and future requirements of the labor market. We expect the students to have top results, i.e. at least 3 of a maximum of 4 (GPA). All of the HopeHouse-sponsored university students have completed their studies with a bachelor's degree. 85% have an average of at least 3 of max. 4. The remaining 15% are very close. We offer additional courses in "tutoring schools" near their campus.

Performance indicator: half-yearly report (GPA).



HopeHouse Success 100%

#### FIND A GOOD JOB

Studies and training tailored to the needs of the market, make it a lot easier to find a good job. Given the tough competition in the job market, we hand them all the cards: Help with CV, contact brokerage, networking.

100% of our graduates have immediately found a good job in their respective fields, at a salary up to five times higher than that of their parents.

Indicator: % Unemployment.



### GIVING BACK TO THE COMMUNITY

HopeHouse students will stay connected to HopeHouse for life. Our university graduates visit us regularly, many suggesting some form of help and support. Example: A former student, now a mathematics teacher, will give extra math lessons to secondary school students in need.

Indicator: The number of initiatives proposed by former students

In Thailand, we focus on all five goals specified above, while concentrating on the first two om Laos and Malaysia. It's important to make the difference...



## **Our Commitment in SEA**

The infographic shows that the Foundation's involvement continues to focus on the deprived north of THAILAND.

New projects are in the evaluation phase.

- 80% of the foundation's funds are invested in our projects in Thailand.
- An orphanage in Nongkhai (Thailand) has been and will continue receiving an annual contribution of approx. CHF 1,000.
- LAOS: As in 2016 already, we again provided 125 children with a basic school kit containing all the accessories that pupils need for school and sports lessons.

  Bags and contents must last 2 years; after the first year, they will be complemented by a mini-kit. All in all, we have so far supported 250 children. By the way, all pupils supported by HopeHouse in Laos regularly go to school and the director is checking on it thoroughly!•
- MALAYSIA: For a total of CHF 1.500 p.a. we are sponsoring five children in an orphanage called *Rumah Hope* (which, coincidence or not, means *HopeHouse* in Malaysian). The sum covers all lodging and school costs. The director of the orphanage is known to us personally.

November 2017

Dr. Gilles Bernard, HopeHouse Director SEA

